

ACET April, 2022
Title IV, Part A School Safety State Initiative

How do I know if a student is a victim of **Human Trafficking?**

What should I do?
What am I required to do?





Title IV, Part A School Safety State Initiative

Disclaimer:

The information contained in this document is for general information purposes only. You should not rely solely on this information. The contents of this document are subject to change as a result of further potential information and guidance provided by federal and state agencies with regulatory oversight of these programs. Therefore, this document does not constitute legal advice, and entities are advised to seek legal counsel regarding the information and guidance provided in this document before acting on such information and guidance.

Who We Are...



Rod Pruitt, MA

TIVPA School Safety State Initiative Coordinator



Nancy T. Galle, M.Ed.

TIVPA School Safety State Initiative Project Manager



Title IV, Part A

School
Safety &
Security

Psychological &
Physical Safety

State
Law

Child Abuse Prevention and Awareness:

A Statewide Partnership to Address Abuse and Maltreatment of School-Aged Children



Office of the Texas Governor
Child Sex Trafficking Team



children's advocacy
centerstm of texas



TEXAS  STATE[®]
TEXAS SCHOOL SAFETY CENTER



Texas Department of
Family and Protective Services



AVA

- What are the **red** flags of grooming?
- What are the **red** flags of trafficking?
- **Who** should do the mandated reporting?
- What **services** might be needed?





AVA

- Popular senior
- Cheerleader
- Older Boyfriend
- Interested in the younger girls/Caring
- Takes shopping
- Neck tattoo/Rules
- Attendance decline
- Passing grades
- Leaves early/tired
- Takes 2 cheer girls on spring break
- 1 returns/says can't remember week



Physical Neglect

Abandonment

**Refusal to Accept Parental
Res**

ouse

Human Trafficking

86th Legislature

Phys

se

Medical Neglect

Neglectful Supervision

Child Abuse Can Take Many Forms

Neglect

Emotional
Abuse

Physical
Abuse

Sexual
Abuse

Human
Trafficking

Presentation Overview

How do I know if a student is a victim of Human Trafficking?

- Definition
- Who is at risk?
- The warning signs

What do I do?

- Mandatory Reporting 87th Legislature

What am I required to do?

- Training Requirements
- Prevention Focus Hope & Healing

Human Trafficking

DEFINITION

TEA

Human trafficking is the

- recruitment,
- harboring,
- transporting, or
- procurement

Of a person for labor or services for the purpose of

- involuntary servitude,
- slavery, or
- forced commercial sex acts.

HUMAN TRAFFICKING SEEMS A WORLD AWAY 49 THOUSD AS 7 YEARS OLD



THREAT OF VIOLENCE AND SEXUAL DEMAND

THE TRAGEDY OF HUMAN TRAFFICKING

ASSOCIATED WITH SEX INDUSTRY **STIGMA**



SURVIVORS ARE TREATED AS CRIMINALS



UNICEF 40.3 MILLION 70% WOMEN AND GIRLS



80,000 VICTIMS FROM ALL WALKS OF LIFE



THIS. MUST. STOP.

- IT WILL TAKE LONG REPAIRS AND A LOT OF WORK
- BY HELP SURVIVORS DEVELOP RESILIENCE
- GET A CONFIDENCE PROGRAM SOLVING SELF-REGULATION

ONLY TRUST-BASED RELATIONSHIPS AND STRATEGIES CAN HEAL THE WOUNDS OF TRAUMA

ONLY IN THIS WAY CAN SURVIVORS TRAVEL THEIR DISTANCE FROM THEIR TRAFFICKERS



Misconception

Human Trafficking is about **exploitation** and does not have to involve movement of a person.

A victim can be trafficked without ever leaving their home or community.

Human Trafficking Impact in Texas

APPROXIMATELY

79,000

MINORS AND YOUTH
ARE VICTIMS OF
SEX TRAFFICKING

IN TEXAS ★★

APPROXIMATELY

234,000 WORKERS ARE
VICTIMS OF
LABOR TRAFFICKING

THERE ARE CURRENTLY AN ESTIMATED **313,000** VICTIMS OF
HUMAN TRAFFICKING
IN TEXAS ★★★★★

TRAFFICKERS
EXPLOIT
APPROXIMATELY

\$600 MILLION

FROM VICTIMS OF LABOR TRAFFICKING
★★★★★ IN TEXAS

MINOR AND YOUTH
SEX TRAFFICKING COSTS
THE STATE OF
TEXAS
APPROXIMATELY

**\$6.6
BILLION**



Texas Law

FOUR MAIN CATEGORIES OF HUMAN TRAFFICKING



**Child Labor
Trafficking**



**Child Sex
Trafficking**



**Adult Sex
Trafficking**



**Adult
Labor
Trafficking**

TRAFFICKERS LOOK FOR THE UNMET DESIRES AND NEEDS OF THEIR VICTIMS.





Child Labor Trafficking

- 3rd party control of schedule/social
- Evidence of violence: bruises, swelling, scarring, etc.
- Long/unusual/excessive work hours
- Living where they work
Living in area not zoned for residential
- Transported to/from work by employer
- Housing/food/hygiene supplied by employer
- Not paid on a regular schedule
- False promises related to citizenship/ working conditions
- Non-English speaker IDs/money held by 3rd party
- Malnutrition and dehydration
- Untreated disease/dental/ vision problems
- Chronic pain – e.g., back pain, muscle strains, respiratory issues, etc.

- Changes in school attendance/habits/friend-groups/vocabulary/demeanor/attitude
- Appearance of luxury items – e.g., manicures, designer clothes, purses
- Skipping school/change in grades
- Sexually provocative clothing
- Tattoos/branding Refillable gift cards
- Multiple phones or social media accounts

- Provocative pictures online/stored on phone
- Unexplained injuries
- Social interaction/schedule strictly controlled
- isolation from family, friends, and community
- Hotel cards
- Drug use/gang involvement
- Lying about social media accounts/secretive about online activity
- Older friends
- Staying with friends regularly/running away



**Child Sex
Trafficking**

Do what I say or I'll hurt you.



I can make all your problems go away.



You don't have to be alone.



I love you and want to take care of you.



Who are the Victims?

ANYONE

ANYWHERE!

VULNERABLE POPULATIONS

and Other Identifiers



Children with
significant
cognitive
disabilities

VULNERABLE POPULATIONS

and Other Identifiers



Children with
significant
cognitive
disabilities

1.7 X
the rate

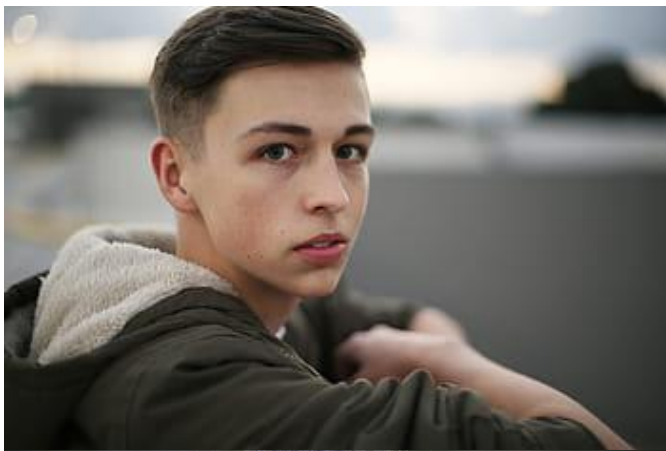
VULNERABLE POPULATIONS

and Other Identifiers



- Runaways
- Juvenile/criminal history
- Substance use or abuse issues
- Victims of physical and sexual abuse

- Impoverished: hungry, poor, debt
- Immigrants
- LGBT (Estes & Weiner, 2001)
- Lack of education or any means to earn an income.



IT HAPPENS TO BOYS.

RISK FACTORS

- Homelessness
- Family dysfunction, abuse, substance abuse
- Time spent in foster care
- Sexual orientation

DIFFERENCES

- Higher rates of "survival sex"
- Less likely to have pimp / more independent
- Lower rates of identification
- Less services available
- Cultural perceptions

(Bastedo)

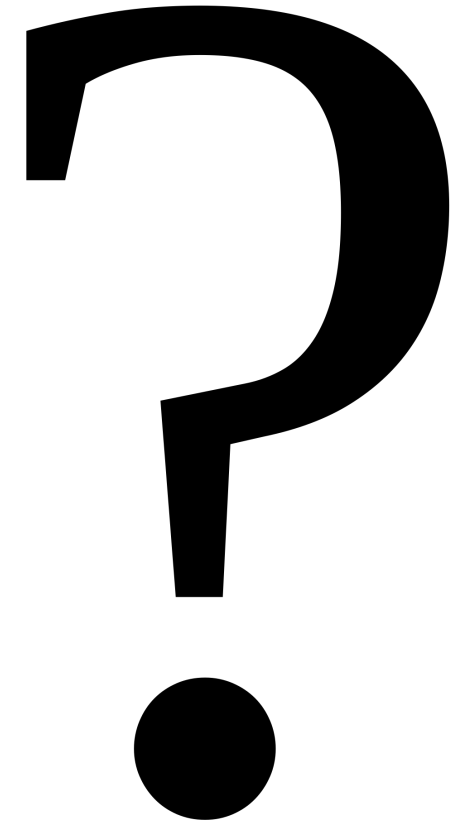
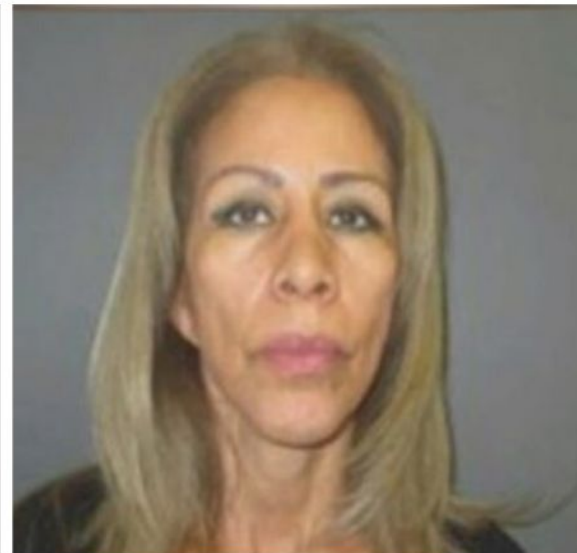
BARRIERS TO IDENTIFICATION

Most victims will not self-identify

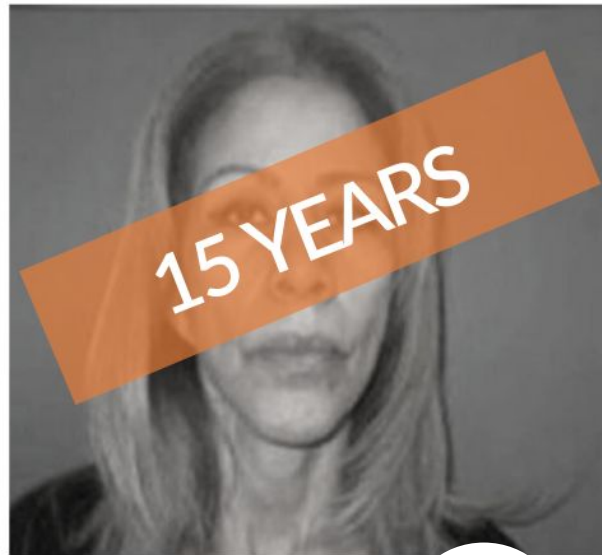
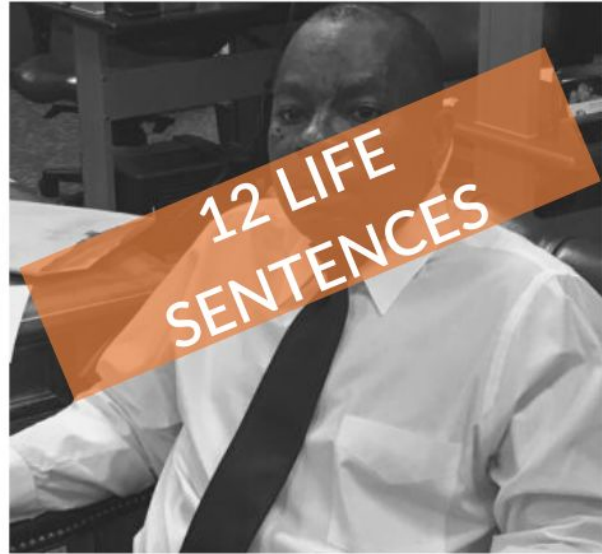
- Fear of not being believed
- Fear of retaliation
- Fear of being placed in foster care
- Fear of getting family member in trouble
- Stockholm syndrome / trauma bonding
- Confusion and disorientation
- Lack of awareness and understanding of the situation



Who are these people that prey on our children?



ANYONE



**How do they recruit our
students?**



RECRUITERS

Seek out vulnerabilities and connect victims to traffickers



RECRUITMENT LOCATIONS

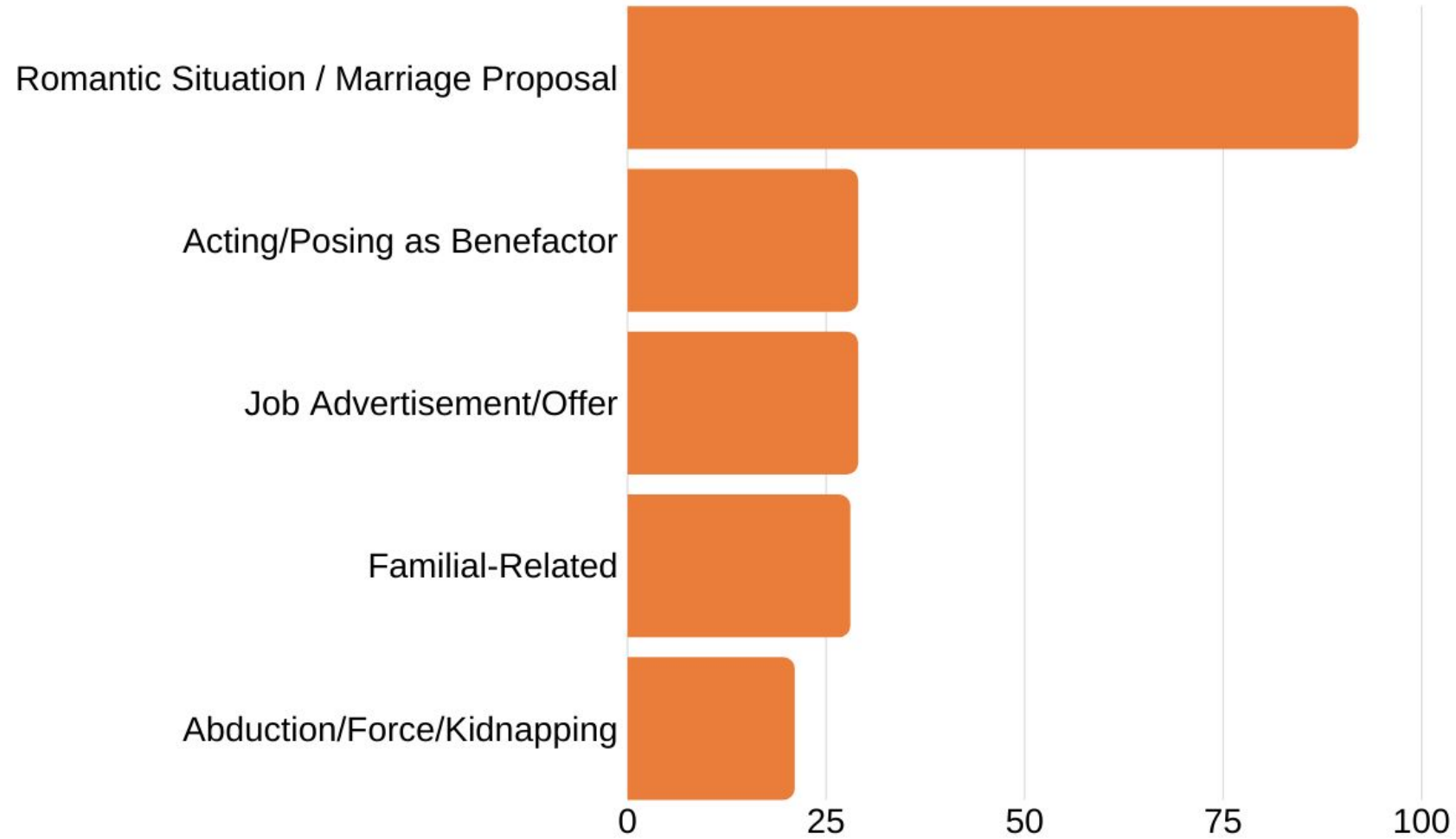
- Schools & libraries
- Malls & parks
- Shelters & juvenile detention centers
- Abandoned buildings & parties
- Bus stops & bus rides
- Internet and social media



WHAT PIMPS/TRAFFICKERS HAVE IN COMMON:

- "Exploit" people to make money.
- Find their victims' vulnerabilities and use them against them.
- Lie, manipulate, force or blackmail their victims.
- Are guilty of human trafficking.

RECRUITMENT METHODS



(Polaris Project, 2015)



Social Media



Gaming



Sexting

Technology



Online I look for those who post they hate their parents or that just got dumped by a boyfriend who seem emotionally isolated from family and friends. Even if she is normally happy with a support structure... just need to catch her at that moment when she is vulnerable.

Games and Apps are grooming youth...



A YouTube video player showing a woman in a white bra and jeans. The video title is "Ysera (Call me a Legend) Final Outfit". The video is uploaded by "Simple Mobile Tutorials" and has 15.8K views and 50 likes. A "Watch" button is visible.



APPS TO WATCH OUT FOR



CONCEALMENT

Hide It Pro (HIP), Calcluator+, KeepSafe, HPS, SA



CHATTING

Omegle, SnapChat, Instagram, Line, Blendr, Holla, Kik, MeetMe (Many allow anonymous posting)



CONNECTION

iLife360, Hot or Not, Tinder, Yuba (Many allow location sharing.)

Apple Air Tag



6 STEP TRAP - "GROOMING"

1. Befriend
2. Intoxicate
3. Alienate
4. Isolate
5. Desensitize
6. Capitalize

(John Clark, Operation Texas Shield)





WHY DON'T VICTIMS "JUST LEAVE?"

Fear

Lies

Hopelessness

Addiction

Shame

Sextortion/Blackmail

Trauma Bonding / "Love"

Presentation Overview

How do I know if a student is a victim of Human Trafficking?

- Definition
- Who is at risk?
- The warning signs

What do I do?

- Mandatory Reporting 87th Legislature

What am I required to do?

- Training Requirements
- Prevention Focus Hope & Healing

Reporting Procedures and Policies

Any person having cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect by any person shall immediately make a report as required by law.

TFC 261.101(a)

Mandated Reporting



If it is an emergency call 911 or law enforcement immediately



If it is a heightened concern, contact the [Texas Abuse Hotline](#) at 1-800-252-5400



If it is a hunch or worry (less urgent), make a report online at [Texas Abuse Hotline](#)



If the matter to be reported potentially involves human trafficking, please report to [DFPS](#) and [local or state law enforcement](#).

Please note: For the purposes of trafficking, reporting to local law enforcement does not include a school district's police department.

What are district's required to do for Human Trafficking prevention?



Title IV, Part A School Safety and Mental Health State Initiative Web Page


➔ Safety

➔ Abuse, Sexual Abuse, Human Trafficking

The screenshot shows the website for Region 14 Education Service Center. At the top left is the logo for Region 14 Education Service Center, featuring a circular emblem with 'EST. 1967' and 'REGION 14 EDUCATION SERVICE CENTER'. To the right is the text 'Region 14 Education Service Center' and the tagline 'Service for World Class Schools'. A search bar is located in the top right corner. Below the header is a navigation menu with links: Departments, Programs & Services, R14 Districts, PITStop, Jobs, R14 Service Station, ESC Employees, and About Us. A dropdown menu is open under 'Programs & Services', listing: Title IV State Initiative, District/LEA Resources, ESC Resources, Parent Resources, TEA Resources, and Title IV SI FAQ. An orange arrow points from the 'District/LEA Resources' link to the right. On the right side of the page, there are logos for TEA (Texas Education Agency), Region 14 Education Service Center, and the Title IV Part A School Safety State Initiative. Below these logos is the heading 'District/LEA Resources' and a list of resource categories in red boxes with dropdown arrows: Required Training, Title IV Resources, Mental Health, Safety, Abuse, Sexual Abuse, and Human Trafficking, AED/CPR Training, Bully Prevention, Conflict Resolution, Dating Violence, and Extracurricular Safety Training. Two orange arrows point from the left towards the 'Safety' and 'Abuse, Sexual Abuse, and Human Trafficking' categories.

Title IV, Part A School Safety and Mental Health State Initiative Web

Page



Abuse, Sexual Abuse, and Human Trafficking

Title IV, Part A funds cannot be used to meet state or local requirements. Below are the requirements for Local Education Agency (LEAs) concerning Abuse, Sexual Abuse, and Human Trafficking. LEAs would have to meet these requirements before using Title IV, Part A funds to supplement these requirements.

For guidance concerning Title IV, Part A compliance please refer to [TEA Title IV, Part A and Academic Enrichment](#).

For guidance on Abuse, Sexual Abuse, and Human Trafficking requirements, please refer to [Abuse Prevention](#) and [TEA Human Trafficking Prevention](#).

Disclaimer: The information contained in this document is for general information purposes only. It should not be relied upon as a substitute for legal advice. The contents of this document are subject to change without notice. Therefore, this document does not constitute legal advice, and entities should seek legal counsel regarding the information and guidance provided in this document.

The information below does not yet reflect changes that may have been made by the State Board of Education.


Superintendent Training Requirements

- [TEC 21.054\(h\)](#)
- [BJCB Legal](#) - Superintendent Professional Development
- [TEA Superintendent Reporting Requirements](#)

School Board Training Requirements

- [TEC 11.159\(c\)](#)
- [TAC 61.11\(b\)\(7\)-\(c\)\(4\)](#)
- [BBB Legal](#) - Board Member Training and Organization

Page | 1 © 2022. Texas Education Agency. All rights reserved.



Available Training:

- [TEA School Board Trustee Training](#)
- [Find Your Local Child Advocacy Center for Victim Support, Training, and Resources](#)

Staff Training Requirements

- [TEC 38.0041\(c-f\)](#)
- [TAC 61.1051\(c\)\(d\)](#)
- [DGC Legal](#) - Employee Rights and Privileges Immunity
- [FFG Legal](#) - Student Welfare Child Abuse and Neglect
- [BQ Legal](#) - Planning and Decision Making Process
- [DG Legal](#) - Employee Rights and Privileges
- [DMA Legal](#) - Required Staff Development

Student Training Requirements

- [TEC 28.004](#)
- [BDF Legal](#) - School Health Advisory Council
- [EHAA Legal](#) - Required Instruction All Levels
- [EFA Legal](#) - Instructional Resources: Instructional Materials
- [EHAA XHIBIT - BASIC INSTRUCTIONAL PROGRAM REQUIRED INSTRUCTIONAL MATERIALS](#)
- [TEC 28.002\(p\)\(r\)](#)
- [19 TAC 74.35\(a\)](#)

Available Training:

- [Find Your Local Child Advocacy Center for Victim Support, Training, and Resources](#)

Counseling a Student May Consent To

Page | 2 © 2022. Texas Education Agency. All rights reserved. V 1.3 (Jan. 2022)

- [TEC 33.004](#)
- [FFFA Legal](#) - Counseling and Mental Health Counseling
- [TEC 32.003](#)
- [FFAC Legal](#) - Wellness and Health Services: Medical Treatment
- [FFAA Legal](#) - Wellness and Health Services: Physical Examinations

Child Abuse Awareness Posting Requirements

- [TEC 38.0042](#)
- TEA No Go Tell Poster [English](#) & [Spanish](#)

Human Trafficking Free Zone Posting Requirements

- [TEC 37.086](#)
- [CLA Legal](#) - Buildings, Grounds, and Equipment Management Security

Abuse, Sexual Abuse, & Human Trafficking Resources

TEA Guidance:

- [TAA Letter, Oct. 28, 2021 \(opens external link in new window\) - Child Abuse and Neglect Including Human Trafficking, Prevention and Awareness Reminders and Requirements](#)
- [TAA Letter, December 17th - Human Trafficking Prevention and Awareness Requirements and Mandatory Reporting Reminders](#)

TEA Web Resources:

- [TEA Child Abuse Prevention](#)
- [TEA Child Abuse Prevention Toolkit](#)
- [TEA Human Trafficking Prevention](#)
- [TEA YouTube Human Trafficking Webinars](#)
- [TEA Mental Health and Behavioral Health](#)
- [TEA's Texas School Mental Health Webpage](#)
- [Health TEKS](#)
- [Texas Gateway Prevention and Awareness: Human Trafficking of School-Aged Children Training](#)

Page | 3 © 2022. Texas Education Agency. All rights reserved. V 1.3 (Jan. 2022)

State Resources:

- [Texas Department of State Health Service School Health Advisory Councils](#)
- [TASB Child Welfare Issues in Texas Public Schools](#)
- [Find Your Local Child Advocacy Center for Victim Support, Training, and Resources](#)
- [Find Your Local Commercially Sexually Exploited Youth Advocacy Programs for Victim Support, Training, and Resources](#)

Page | 4 © 2022. Texas Education Agency. All rights reserved. V 1.3 (Jan. 2022)

LEA Prevention and Awareness Human Trafficking Responsibilities (TAC 61.1051)

Key Requirements:

- **Develop** and clearly **articulate** district policies for reporting child abuse and neglect
- **Develop protocols and procedures** for identifying and reporting suspected school-aged victims
- **Required training** for school staff
- **Age-appropriate anti-victimization and prevention programs** for students
- **Informational handbook** provided to students and families
- **Post** reporting information in English and Spanish including DFPS hotline, 911, and www.txabusehotline.org

Training concerning prevention techniques for, and recognition of, sexual abuse, trafficking, and other maltreatment of children, including the sexual abuse, trafficking, and other maltreatment of children with significant cognitive disabilities, *must be provided to all new school district and open-enrollment charter school employees* and to existing school district and open-enrollment charter school employees not previously trained.

Texas Education Code Effective Date: May 2019



SB 1267 - Continuing Education Changes

Implementation Timeline: 2021-2022 SY
SBEC Clearinghouse: June 2022
District Policies: August 2022

Professional Development

Removes/reduces required training for educators, principals, and counselors.

SBEC Clearinghouse

Recommended best practices and frequency of training, June 1, 2022. Staff requirements stay the same for this year.

Annual District Policy Adds 21.4515

Districts shall annually adopt a PD policy based on SBEC recommendations.
Adoption, August 2022

***Mental Health and Safety Topics:**
TEC 21.4515

***Mental Health and Safety Professional Development Impacted by SBEC Clearinghouse**
TEC 21.4515, sections 10-20

Sexual abuse, sex trafficking, and all other maltreatment of children



SB 9- Curriculum Adoption for Child Abuse, Family Violence, Dating Violence, and Sex Trafficking

Implementation Timeline: 2021-2022 SY

Policy for procedure for adoption of instruction requires:

School board adopts resolution convening SHAC

SHAC must hold at least two “public meetings” on child abuse, family violence, dating violence, and sex trafficking instruction.

SHAC provides recommendations to the school board at a public school board meeting.

Board makes sure curriculum is age appropriate, reviewed by academic experts, and don't conflict with the TEKS.

The School board takes action though a record vote at a public meeting.

Before the start of school each year the district **shall provide written notice** to all parent of the board decision. The notice must include:

- Child abuse, family violence, dating violence, and sex trafficking instruction requirements under state law.
- Description of the content and general schedule of instruction.
- Statement of the parent's right to review or purchase curriculum materials;
- Parent’s right to remove the student from any part of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking instruction without penalty;

- A statement of the parent’s right to use the grievance/appeals procedure
- Post curriculum materials in the public domain must be posted on the district's Internet website, including the internet address;
- Information describing the opportunities for parental involvement, including information on the school SHAC.

No later than the **14th day before the instruction begins** the district must obtain **written consent** of the student’s parent. The consent can not be sent with any other notice or written consent. Subsection expires August 1, 2024.

Amended
TEC 28.004



SB 1831- Human Trafficking Free Zone Posting

Implementation Timeline: 2021-2022 school year
Rule Making: TEA & Human Trafficking Prevention Task Force
TEA: Spring 2022
District Policies: August 2022

- Each school shall post warning signs concerning trafficking of persons at the following locations:
 - Along the exterior boundaries of the school's premises,
 - at each entrance to the premises
 - conspicuous places reasonably to be viewed by all entering the school premises.
- TEA shall create rules:
 - including the sign being in both English and Spanish and
 - at least 8.5 x 11 inches in size.

Resources





Human Trafficking Prevention and Awareness Webinars

TEA, in partnership with Title IV, Part A Statewide School Safety Initiative (ESC Region 14), ESC 12, and the Governor's Child Sex Trafficking Team, is launching a series of webinars to support ESCs and the implementation in the 2020-2021 school year.

2021-2022 Series

Human Trafficking 87th Legislative Update and Requirements

Presentation

Youtube

Human Trafficking Prevention in Action

Youtube

Human Trafficking Prevention Awareness Month Panel

Youtube

Human Trafficking Prevention Resources

Youtube

[Home](#) / [About TEA](#) / [Other Services](#)

Human Trafficking of School-aged Children

Human trafficking is the recruitment, harboring, transporting, or procurement of a person for labor or service for the purpose of involuntary servitude, slavery, or forced commercial sex acts. While human trafficking is a global problem, it is also a Texas problem. School-aged children are vulnerable to the manipulation and exploitation tactics of traffickers. Unfortunately, law enforcement has confirmed cases of trafficking occurring on school grounds, at school events, and even carried out by classmates.

Traffickers are brutal, and victims are often subjected to serious, life-altering manipulation, and control through the use of threats of violence, physical, sexual, or emotional abuse, and withholding of basic necessities. Many children do continue to attend school while being trafficked, and as such, are in contact with school personnel on a regular basis. This means that because of your role as an education professional, you may be in a position to identify and report human trafficking, thus facilitating the child's rescue by law enforcement.

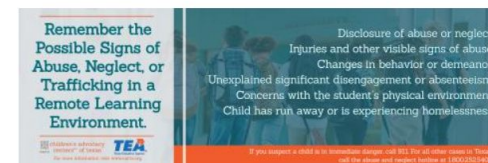
A Form of Abuse

Human trafficking is defined as a form of abuse or neglect under the [Texas Family Code, Section 261.001](#). Individuals have a duty to immediately report suspected abuse or neglect to law enforcement or the Texas Department of Family and Protective Services (DFPS), but [Texas Family Code, Section 261.101](#), requires education professionals to do so within 48 hours of suspecting the abuse or neglect. As a school employee, your training on abuse and neglect provides a foundation for you to recognize and report suspected human trafficking.

Training and Resources

[Home](#) / [Texas Schools](#) / [Health, Safety, & Discipline](#)

Prevention and Awareness of Child Abuse, Neglect, including Trafficking of a Child Toolkit and Resources



Amid the pandemic, reports to the child abuse hotline have dropped significantly. Students are spending more time at home and less time with teachers, coaches, and other adults who most often report concerns of abuse or neglect. Educators are mandatory reporters and are required to report suspicions of child abuse and neglect, including the trafficking of a child (Texas Family Code § 261.101). As districts prepare for a new school year that may include both remote and in-person learning environments, it is critical for teachers and school staff to remain vigilant in their identification and reporting of these concerns.

The Texas Education Agency partnered with the [Children's Advocacy Center's \(CAC\) of Texas](#) to develop a toolkit for educators addressing child abuse identification and reporting responsibilities in-person and remotely. Below is a digital version of the toolkit.

LEAs are encouraged to partner with their local CAC to obtain hardcopies of the toolkit and learn more about the training and prevention resources offered. Visit the [CAC Find a Local Center Webpage](#) to learn more about your local children's advocacy centers.

Child Sex Trafficking Team Regions



[Click Here](#)



Office of the Texas Governor
Child Sex Trafficking Team

[Click Here](#)



children's advocacy centerstm of texas

www.cactx.org

Children's Advocacy Centerstm of Texas, Inc.
MEMBER ORGANIZATIONS

■ Member Children's Advocacy Centers
 ■ Member Children's Advocacy Centers serving multiple counties
 ● Location of main Children's Advocacy Center
 ◆ Satellite locations offering core services

children's advocacy centerstm of texas

Children's Advocacy Centerstm of Texas, Inc. • 1501 West Anderson Lane, Ste. 8-1 • Austin, TX 78757 • 800-255-2574 • 512-258-9520 • www.cactx.org

Children's Advocacy Centers of Texas (CACs)

CACs officially serve 211 of Texas' 254 counties, covering 98% of the state's population.

Counties not officially served by a CAC are often able to receive courtesy services from a nearby center.

For general information on CACs or child sexual abuse prevention, contact CACTX.

<https://www.cactx.org/>

To find your local CAC, visit

<https://www.cactx.org/find-a-local-center>

A Texas School Employee's Guide to Reporting Suspected Abuse & Neglect



How You Can Help Protect Children



Search

Select one or more search options below or select a center for the map.

County

Select County

or

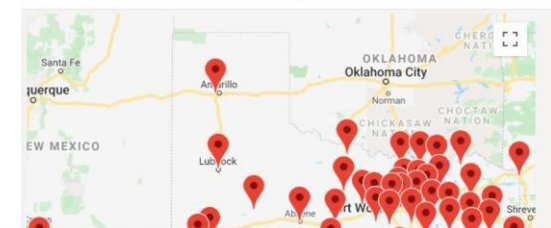
City

Select City

or

Center

Select Center



[Title IV, Part A School Safety and Mental Health State Initiative Web Page](#)

➔ Safety

➔ Abuse, Sexual Abuse, Human Trafficking

The screenshot shows the website for Region 14 Education Service Center. The header includes the logo (a circular emblem with '14' and 'EST. 1967'), the text 'Region 14 Education Service Center', a search bar, and the slogan 'Service for World Class Schools'. A navigation menu lists: Departments, Programs & Services, R14 Districts, PITStop, Jobs, R14 Service Station, ESC Employees, and About Us.

On the left side, there is a vertical menu with the following items: Title IV State Initiative, District/LEA Resources, ESC Resources, Parent Resources, TEA Resources, and Title IV SI FAQ.

The main content area features three logos: TEA (Texas Education Agency), Region 14 Education Service Center, and the Title IV Part A School Safety State Initiative logo. Below the logos is the heading 'District/LEA Resources' followed by a list of expandable menu items:

- Required Training
- Title IV Resources
- Mental Health
- Safety

The 'Safety' menu is expanded, showing a list of resources:

- Abuse, Sexual Abuse, and Human Trafficking
- AED/CPR Training
- Bully Prevention
- Conflict Resolution
- Dating Violence
- Extracurricular Safety Training



Michael

- What are Michael's vulnerabilities?
- What are the **red** flags of grooming/trafficking?
- How could the school potentially help locate Michael?





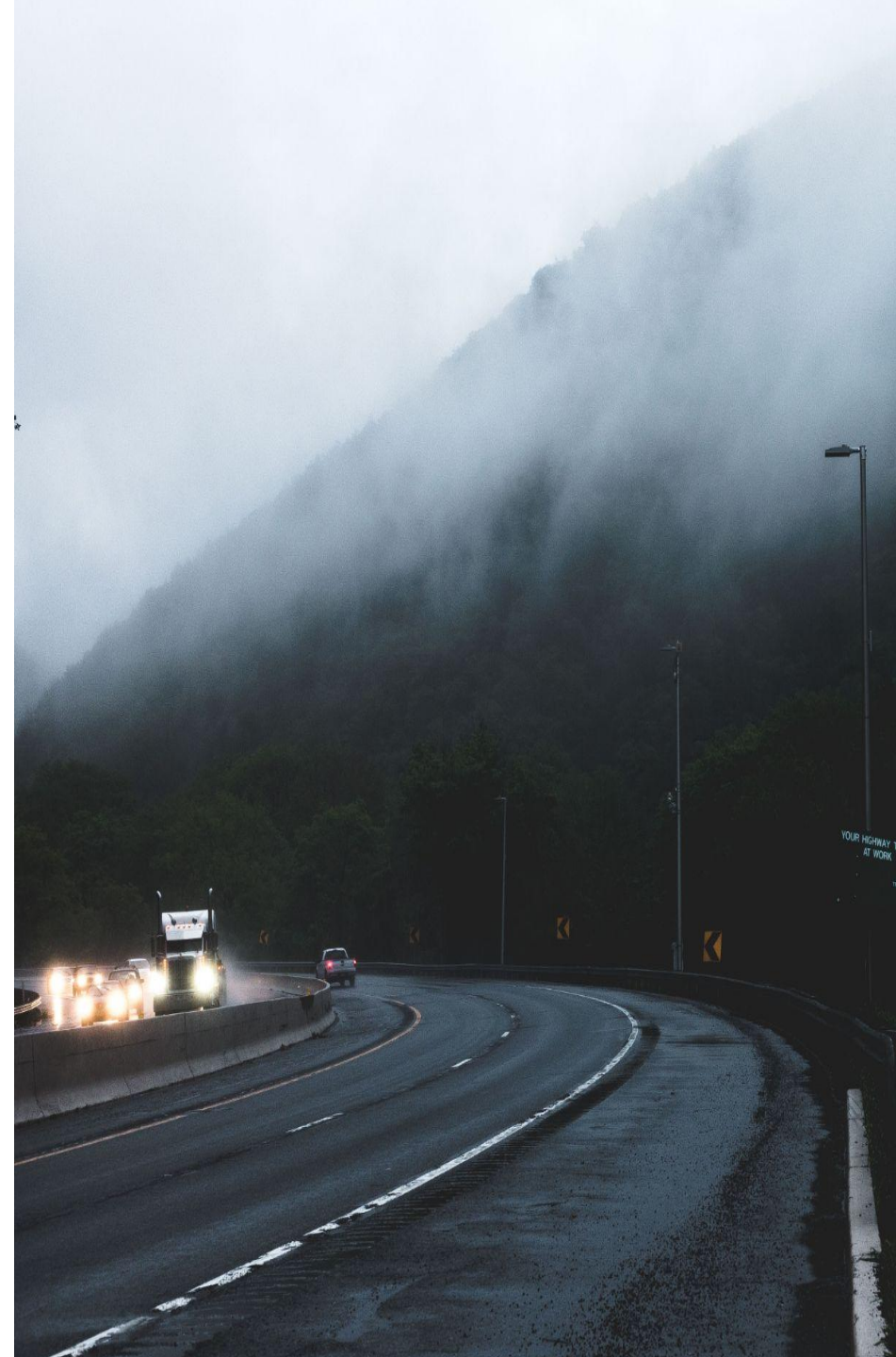
Michael

- Identifies as gay
- 7th grader
- Has not come out to peers, but with SC
- Mom knows/Dad doesn't
- COVID -home alone/parents working on school tablet
- School alert about explicit images
- Chat shows \$\$, emojis
- Zoom - Teacher hears dad verbally abuse
- Teacher calls LE/DFPS
- Dad says ran away



WHAT DO VICTIMS AND SURVIVORS NEED TO KNOW?

There is a way out.



Next Steps for Consideration

- Review District Policies and Procedures
- Review Child Abuse Mandatory Toolkit and Posters
- Review OOG resources and regional local contact(s)
- Review CAC resources and know local contact(s)
- Review DFPS resources and know local contact(s)
- Be familiar with other programs within your area and services and training provided by your ESC
- Save the dates for future Webinar Series zoom meetings March 4, 2022

Sources/Resources

- The Attorney General Human Trafficking video training
<https://www.texasattorneygeneral.gov/initiatives/human-trafficking>
- TEA Human Trafficking website-
<https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children>
- TEA Training on Trafficking website-
<https://tea.texas.gov/sites/default/files/Educator%20PPT%20FINAL%20%20w%20TEA%20Log%20o%201.pdf>
- TEA Abuse Prevention page-
<https://tea.texas.gov/texas-schools/safe-and-healthy-schools/child-abuse-prevention/child-abuse-prevention-an-overview>
- TDFPS- Reporting Suspected Abuse or Neglect of a Child: A Guide for Professionals
<https://www.dfps.state.tx.us/training/reporting/default.asp>
- TDFPS- Human Trafficking-
https://www.dfps.state.tx.us/Investigations/Human_Trafficking/default.asp
- Governors Office
<https://gov.texas.gov/organization/cjd/child-sex-trafficking-recognize>
- Can You See Me
<https://www.a21.org/content/can-you-see-me-usa/gouyi8>
- Human Trafficking hotline
<https://humantraffickinghotline.org/what-human-trafficking>
- West Coast CSE-IT
<https://www.westcoastcc.org/cse-it/>
- National Center on Safe Supportive Learning Environments
<https://safesupportivelearning.ed.gov/human-trafficking-america-schools>
- Texas School Safety Center
<https://txssc.txstate.edu/topics/school-violence/articles/recognizing-human-trafficking>
- The CSE-IT tool <https://www.westcoastcc.org/cse-it/>
- Human Trafficking of Children in the United States-A Fact Sheet for Schools
- Be The One TxAG-
<https://www2.texasattorneygeneral.gov/human-trafficking> 52 minutes
- Look Beneath the Surface to End Trafficking-
https://www.youtube.com/watch?v=l76cqmHI_k0 14 minutes
- Labor Trafficking-
<https://www.a21.org/content/can-you-see-me-usa/gouyi8> 2 minutes
- Domestic Servitude-
<https://www.a21.org/content/can-you-see-me-usa/gouyi8> 2 minutes
- Sex Trafficking- <https://www.a21.org/content/can-you-see-me-usa/gouyi8> 1:30 minutes
- Online Child Exploitation-
<https://www.a21.org/content/can-you-see-me-usa/gouyi8> 1 minute
- Child Sexual Exploitation-
<https://www.a21.org/content/can-you-see-me-usa/gouyi8> 2:53 minutes